or

Beyond the Bottom Line!Robert Marks

Week

1. Introduction; Financial Appraisal v. Cost-Benefit Analysis

or

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- 1. Introduction; Financial Appraisal v. Cost-Benefit Analysis
- 2. Basics of Project Evaluation

or

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- 1. Introduction; Financial Appraisal v. Cost-Benefit Analysis
- 2. Basics of Project Evaluation
- 3. Shadow Pricing;

or

Beyond the Bottom Line!Robert Marks

- 1. Introduction; Financial Appraisal v. Cost-Benefit Analysis
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- 3. Shadow Pricing; Effects of Price Changes & Welfare Economics

or

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- 1. Introduction; Financial Appraisal v. Cost-Benefit Analysis
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- 4. Indirect Price Change Effects

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- 5. Valuing the Environment & Other Unmarketed Goods

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- 7. Multi-Attribute Decision Analysis

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Package

or

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Package Assessment

or

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Package Assessment Prerequisites

Topics introduced through lectures:

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— Talk

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- Talk
- Use of PDF slides/ OHP slides

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Interaction, discussion, rôle-playing exercise, assignments, mid-term exam, term project. No tutes, but worked exercises are available.

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IEA is not for everyone — doesn't *directly* help the firm's bottom line. Cost-benefit analysis.

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No class on Friday 30th April, makeup on Wednesday May 5th. No classes on 21st and 25th May, makeup TBA.

1. Intro — decision-making issues.

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- 2. Economic efficiency, or the size of the economic pie.

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- 4. Comparing Cost-Benefit Analysis (CBA) with Financial Appraisal (FA).
- 5. The use of *opportunity cost*, not accounting cost, in CBA.

Five Principles (See Landsburg in the Package.)

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Only Individuals Matter

十

All Individuals Matter Equally (A \$ is a \$)

THE WORLD IS COMPLEX:

→ two approaches

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 - □ deductive, reductionist

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 - systems (holistic)

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Analyst/Decision maker can

- set priorities → weightings
- generate a set of alternatives
- 3. choose "best" alternative
- need a performance measurement, however

e.g. choosing chemical-processing equipment e.g. choosing a word-processing system

— \$ cost

- \$ cost
- performance

- \$ cost
- performance
- servicing

- \$ cost
- performance
- servicing
- training

- \$ cost
- performance
- servicing
- training
- documentation

e.g. choosing chemical-processing equipment e.g. choosing a word-processing system

- \$ cost
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(emergence of standards e.g. MS Word)

2. How Can We Compare:

- the pluses & minuses?
- the advantages & disadvantages?
- the benefits & costs?

7

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The finance boys & girls: "The \$ bottom line!"

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The finance boys & girls: "The \$ bottom line!"

but is that sufficient?

(it's necessary—why?)

market prices ≠ social values?

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- the project would alter prices?

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Then use techniques of Cost-Benefit Analysis (Examples)

→ Prescriptive "ought"

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Then use techniques of Cost-Benefit Analysis (Examples)

→ Prescriptive "ought" not
Descriptive "is"

Let us distinguish first: "what is" – descriptive from

- "what is" descriptive from "what ought to be" – prescriptive
- 1. Financial objectives the bottom line

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 - social discount rate ≠ private discount rate

CBA: all the effects of a project on society,

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Q: objective, measurement ?

A: welfare of each individual ideally

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→ common unit to measure aggregate costs & benefits shadow prices

Shadow Prices

\$

market prices ≠ necessarily shadow prices (social benefits & costs at the margin)

how

to identify measure compare

changes in people's welfare?

Shadow Prices

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→ Pareto Principle

changes in people's welfare?

2. Potential Pareto Improvement Criterion (PPIC) [see C&B Ch. 1, FP Ch. 1.5, 4.1; S&W, Ch. 7]

a Pareto Improvement = a change that makes at least one person better off & no-one worse off (a measure of increasing economic efficiency, or reducing waste)

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- a Pareto Improvement = a change that makes at least one person better off & no-one worse off (a measure of increasing economic efficiency, or reducing waste)
- a project is OK under PPIC (or Kaldor-Hicks criterion) if in principle it is possible to secure an actual Pareto improvement by linking the project to a set of money transfers between the "gainers" and the "losers", in such a way that in principle noone is worse off, even if these transfers don't actually take place, i.e., a potential improvement.

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- e.g. the noise cost of airport expansion.

Questions:

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 losers: minimum amount (\$) you'd accept to put up with the project?

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Then: If \sum gainers $\$ > \sum$ losers \$ then the PPIC is satisfied.

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- 3. that these individual preferences are to be weighted by the individual's *ability to pay* ("a dollar is a dollar")
- 4. truthfulness (although perhaps there are techniques to reward truthfulness)

How appropriate is the PPIC as a "social objective"?

Two alternatives suggested by S&W:

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1. decision-making approach (DMA)

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1. DMA: The decision maker's objectives are the social objectives, by definition

> **CBA:** process of appraising projects, given the DM's chosen objectives can be private

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 - independent of political process
 - a "consensus value-judgement", which can be identified using welfare economics i.e. using Consumers' Surplus (revision)

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 Welfare Economics

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 - → economic efficiency: size of the cake v.

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Welfare Economics

→ economic efficiency: size of the cake v.

distributional justice: relative size of the slices

PPIC: a change is "good" if → greater economic efficiency

winners v. losers

[C&B Ch. 5, DoF Ch.2]

PA: "economic rationalism"

efficiency

Efficiency v. Equity

Less efficiency, greater equality.

Smaller cake, more even slices. more equal

Greater efficiency, greater equality.

• **A**

Larger cake, more even slices.

• **B**

Less efficiency,

less equality.

Smaller cake, less even slices.

Status Quo Ante

Greater efficiency, less equality.

Larger cake, less even slices.

less equal

Efficiency v. Equity or Fairness

(lexicographic ordering)

Two questions:

Two questions:

1. Can an unbiased decision maker exist?

Two questions:

- 1. Can an unbiased decision maker exist?
- 2. How should the decision maker choose between:

economic growth

?

environmental protection

assuming there is a conflict?

[C&B Ch. 4, FP Ch. 1, 6]

Often Cost-Benefit Analysis (CBA) ~ Financial **Appraisal (FA)**

e.g.

[C&B Ch. 4, FP Ch. 1, 6]

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e.g. A large project requires the purchase and use of 1000 t of bricks

[C&B Ch. 4, FP Ch. 1, 6]

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e.g. A large project requires the purchase and use of 1000 t of bricks

FA: know market prices (bricks cheapest)

[C&B Ch. 4, FP Ch. 1, 6]

Often Cost-Benefit Analysis (CBA) ~ Financial Appraisal (FA)

e.g. A large project requires the purchase and use of 1000 t of bricks

FA: know market prices (bricks cheapest)
CBA: welfare of owners of brickworks
employees of brickworks
other users of bricks
etc.

So far, so good ...

Competitive markets → **no problems**

but if (IF) there is a competitive market economy, (with no externalities)

```
brick price = MC of brick production = MV to users
wage = MV of leisure = MV of labour
to workers to brickworks
& so long as no prices change, then
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to workers to brickworks
& so long as no prices change, then
there are no welfare effects
& prices = marginal social benefits
= marginal social costs

and FA = CBA
```

(so long as there is no price change)

Lack of a competitive market \rightarrow problems.

But

perfect competition is rare

- perfect competition is rare
- prices may adjust to project (because of its size)

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- taxes exist

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- prices may adjust to project (because of its size)
- externalities may exist (spillovers +ve or -ve)
- taxes exist
- ∴ FA ≠ CBA necessarily

	Economic analysis CBA	Financial analysis FA	
Viewpoint	Society as a whole	Individual, firm, or household.	

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Viewpoint	Society as a whole	Individual, firm, or household.	
Objective	Increase in welfare	Increase in individual, firm, or household profit or income.	

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Benefit	Any kind of satisfaction or increase in welfare, including monetary revenue.	Monetary revenue.	

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Benefit	Any kind of satisfaction or increase in welfare, including monetary revenue.	Monetary revenue.
Benefit measurement	Willingness to pay or accept compensation	Monetary revenue.

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Viewpoint	Society as a whole	Individual, firm, or household.	
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Benefit measurement	Willingness to pay or accept compensation	Monetary revenue.	
Cost	Any kind of dissatisfaction or fall in welfare, including monetary cost.	Monetary cost.	

	Economic analysis CBA	Financial analysis FA	
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Cost measurement	Opportunity cost.	Monetary cost.	
Value	Net change in welfare.	Net change in monetary revenue.	

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Cost	Any kind of dissatisfaction or fall in welfare, including monetary cost.	Monetary cost.
Cost measurement	Opportunity cost.	Monetary cost.
Value	Net change in welfare.	Net change in monetary revenue.
Measure	dollars	dollars

Source: Techniques to Value Environmental Resources: An Introductory Handbook,

Canberra: AGPS, 1995.

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In economic jargon, the building has a zero opportunity cost. True/False?

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In economic jargon, the building has a zero opportunity cost. True/False? Explain.

(Write down your answer.)

5. Use Opportunity Costs, not Accounting Costs:

Example [S&W, pp.35-36]: Service A or B?

A private bus company:

5. Use Opportunity Costs, not Accounting Costs:

Example [S&W, pp.35-36]: Service A or B?

A private bus company:

1. Running Costs

Suppose the differences in running costs reported by different bus fleets can be explained quite well by the equation (in \$'000):

C = 250.0 + 1.5b + 0.0038h + 0.00006kper year buses hours kilometres

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Example [S&W, pp.35–36]: Service A or B?

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```
C = 250.0 + 1.5b + 0.0038h + 0.00006k
per year buses hours kilometres
```

b = 300 buses (typical fleet)

k = 48,000 km/year/bus (both services)

h = 3,000 hr/year/bus (typical)

 \rightarrow C = \$4,984,000/y excluding costs of buying \$4,984,000/year

2. Capital Costs

\$24,000/bus for 15 years (lifetime)

→ \$2,804/year/bus @ 8% p.a. (accounting depreciation)

300 buses \rightarrow \$841,000/year

\$841,000/year

- 2. Capital Costs
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- 3. : Total Accounting Costs
 - → accounting cost of \$5,825,000/year \$5,825,000/year

- 2. Capital Costs
 - \$24,000/bus for 15 years (lifetime)
 - → \$2,804/year/bus @ 8% p.a. (accounting depreciation)
 - 300 buses \rightarrow \$841,000/year

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- 3. : Total Accounting Costs
 - → accounting cost of \$5,825,000/year \$5,825,000/year
- 4. : Average Accounting Cost \$5,825,000 ÷ (48,000 × 300)
 - → \$0.40/bus-kilometre (accounting cost). \$0.40/bus-km

Table 3.1 Characteristics of the two bus services

	Bus-km per week	Hours of service per week	Average speed (km per hour)	Additional buses required
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	Cost inc	curred in year(s) 1–15	Present cost in year 0
\$0.40/bus-km	→ Accou	unting costs	\$ thousands
Service A	_	83.2 per year	712.2
Service B	_	83.2 per year	712.2
Opportunity	costs (usi	ng equation)	
Service A	384.0	92.9 per year	1,179.5
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So: Using the accounting cost of \$0.40/bus-kilometre understates the opportunity cost of Service A and overstates the cost of Service B.

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- The use of opportunity cost, not accounting cost, as a general rule.