

# Games Against Nature: Decision Making Under Uncertainty – Evaluation

## Today's topics:

1. **Why Use an Influence Diagram?**
2. **Influence Diagram Exercises**
3. **Case 1a: Decision Trees**
4. **Probability**
5. **Case 2: Laura's Decision**
6. **The Certain Equivalent**
7. **Gaining Insight – next lecture**
  - **Deterministic evaluation – the Tornado Diagram**
  - **Probabilistic evaluation.**
  - **The value of information.**

# **I. Why Use An Influence Diagram?**

**IDs provide the ability to:**

- capture and**
- communicate (delegate) –**

**the essence of an uncertainty problem in an easy-to-understand manner.**

**Influence diagrams:**

- Help to structure the uncertainty problem discussion,**
- Identify influences and dependencies between decisions and uncertainties, (that's influences of uncertainties resolved after the first decision).**
- Show how the value is created,**
- Provide a means to identify information sources and to assign tasks,**
- Develop the logic and structure for the computer decision model.**

## Step-By-Step Procedure of Plotting an I.D.

**IDs as much an art as a science. IDs focus on developing a clear and meaningful diagram. IDs ask probing questions. IDs make sure *not* to develop a flow diagram. IDs do not have feedback loops.**

**Step 1: Explain** to the team why this is important and how it will be used.

**Step 2: Consider the essence** of the problem:

– is it business, marketing, R&D, exploration etc?

**Helps to guide the development of the diagram.**

**Step 3: Put a value node** labelled with the decision criterion at the middle of the RHS of the page.

**Most diagrams use NPV as the value node, influenced by Revenue and Costs.**

**Step 4: What piece(s) of information** would most help in resolving the uncertainty or determining the value?

## Procedure (cont.)

- Step 5:** Choose **one uncertainty** influencing the final value node, and develop it completely before tackling the other nodes.  
Make sure the nodes are clearly defined and specific.
- Step 6:** Review **the uncertainties** on the previous issue-raising list: should those missing from the diagram be included?  
If not, why not?
- Step 7:** Eliminate any **irrelevant, preexisting influences**, such as those “influencing” the very first decision.
- Step 8:** Identify **deterministic uncertainty nodes**, designated by double ovals. Can you write the formulas for the value in these nodes?  
If not, list the missing information.
- Step 9:** Identify **information sources** and write each source’s name by the node it can resolve.
- Step 10:** Is the diagram **complete** and has the problem been described accurately?
- Step 11:** Write an **information-gathering** task list.

## **2. Influence Diagram Exercises**

### **I. Nuptials**

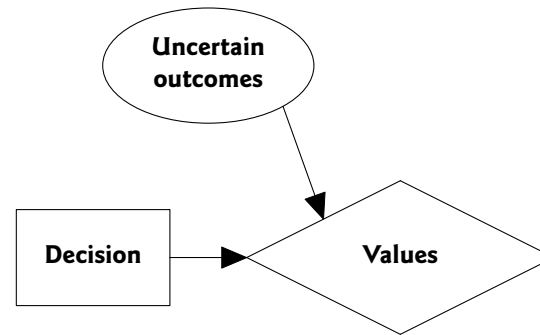
- a. Who is the decision maker?**
- b. What are the values?**
- c. What are the uncertainties that influence events/values/decisions after the first decision?**

## **2. Texaco versus Pennzoil**

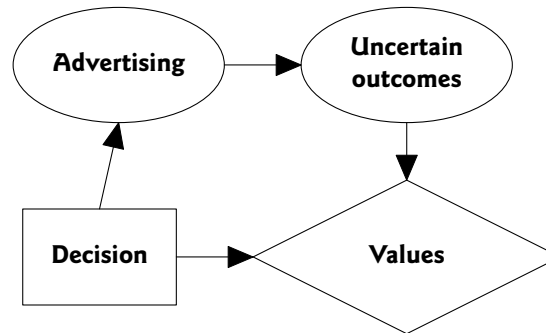
- a. Who is the decision maker?**
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# Types of Influence Diagrams

1. **Simple, 1-stage, non-strategic decision, then resolution of uncertainty, then payoffs.**  
(Laura's marketing decision)

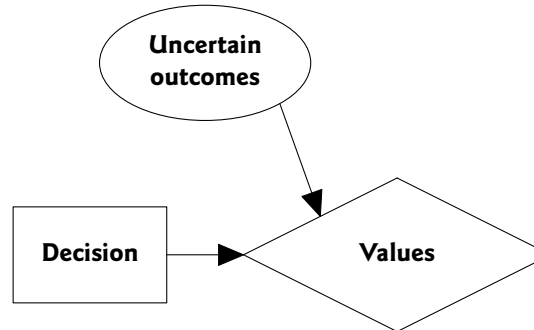


2. **Decision influences the probabilities.**  
(e.g. advertising)

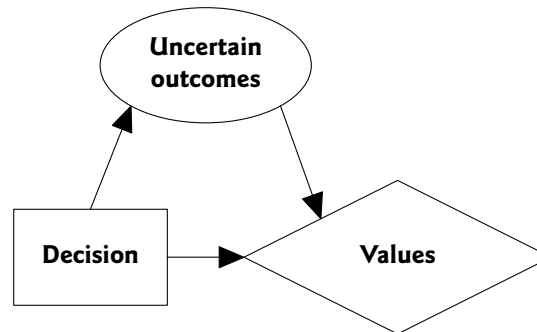


## Types of Influence Diagrams (cont.)

### 3. Insurance (such as an umbrella)



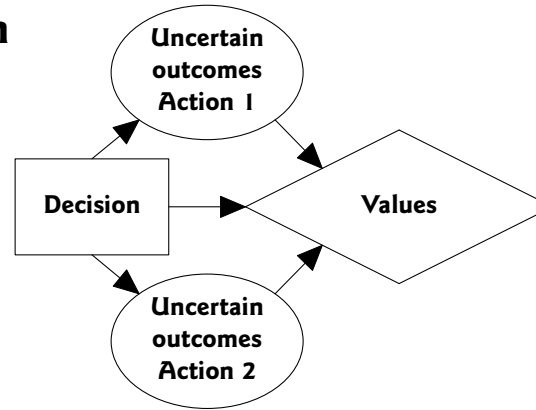
### 4. Incentives: moral hazard with insurance (i.e. less care about locking up the house if 100% insured against theft.)



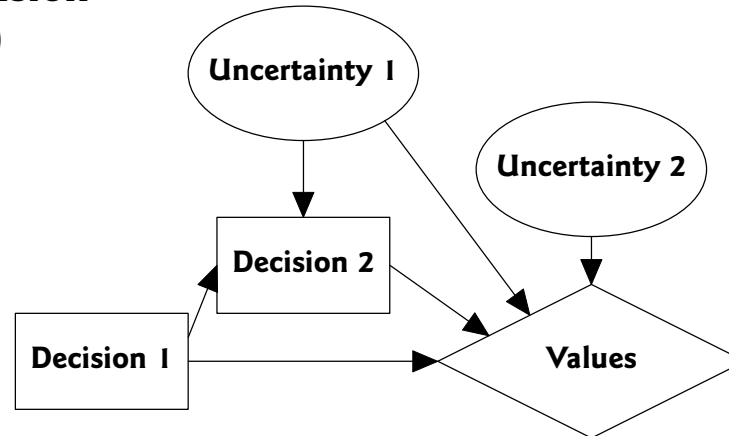


## Types of Influence Diagrams (cont.)

5. Probabilities are a function of the alternative chosen.  
(e.g. nuptial vows)

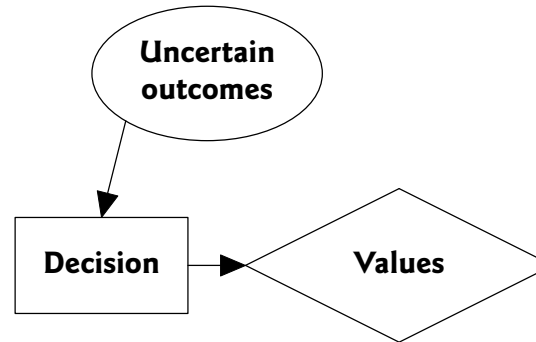


6. Two-stage decision  
(e.g. Pennzoil)



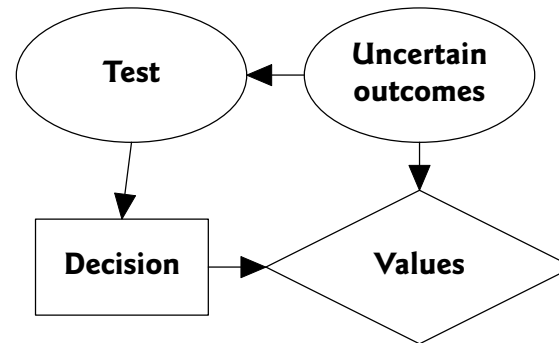
## Types of Influence Diagrams (cont.)

7. **As no. 1, plus Value of Perfect Information.**  
**(Compare EV of 7. with the EV of 1.)**  
**(e.g. the clairvoyant)**



**Note: all uncertainty has been resolved *before* the decision is made here. (There must have been an earlier decision to obtain the clairvoyant's information.)**

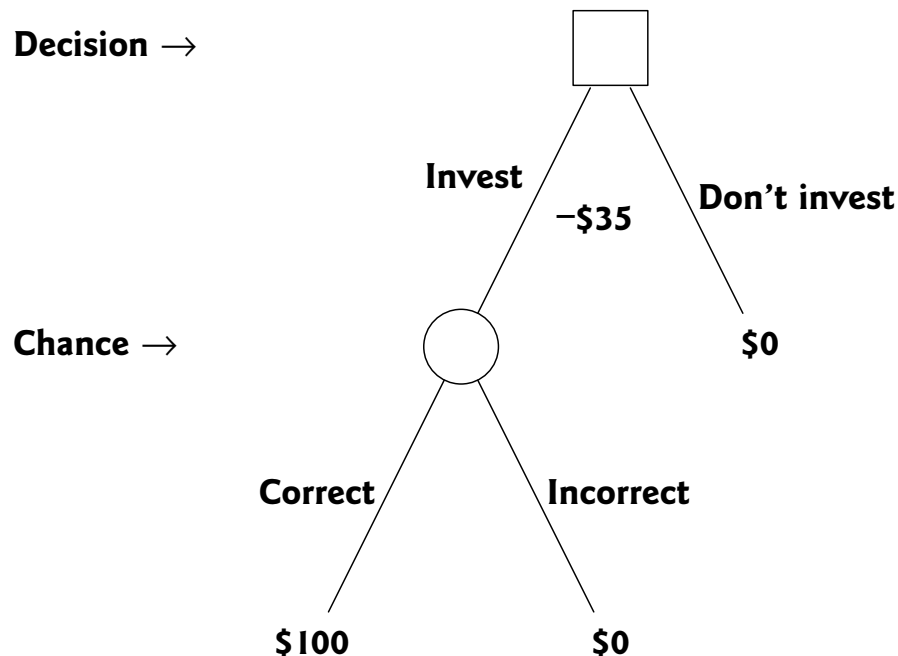
8. **Value of Imperfect Information**  
**(Compare the EV of 8. — less than the EV of 7. — with the EV of 1.)**  
**(e.g. test marketing, forecasting)**



**(There must have been an earlier decision to obtain information from the test.)**

### 3. Case 1a. The Decision Tree for a Simple Opportunity:

Whether or not to invest \$35 for the opportunity to receive \$100 or \$0 as the outcome on the call of a die roll as odd or even.



What else is needed to evaluate this opportunity?

## ***Decision Trees***

**Flow diagrams showing the logical structure of a decision problem.**

**Visual aids to lay out all the elements of a decision.**

**Contain four elements:**

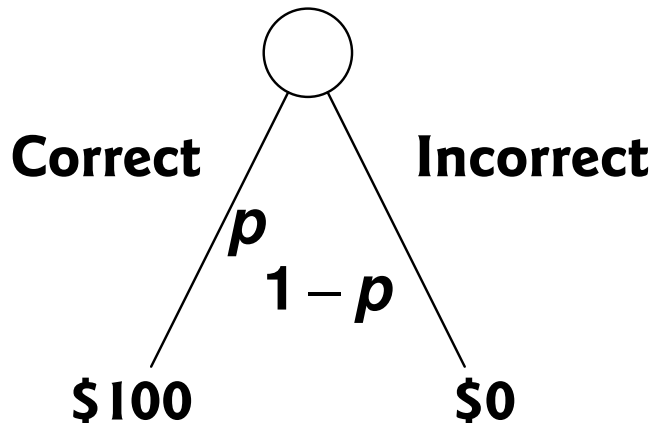
- ***Decision nodes*,  $\square$ , indicating all possible courses of action open to the decision maker, as before in game trees;**
- ***Chance nodes*,  $\circ$ , showing the intervening uncertain events and all their possible outcomes; i.e., Nature plays – new**
- ***Payoffs*, summarizing the consequences of each possible combination of choice and chance; and**
- ***Probabilities* for each possible outcome of a chance event.**

**The tree is missing the *probability* assessments for a good and a bad outcome.**

**The tree does not yet incorporate the investor's judgement of the *probabilities* of success and failure.**

**What information would help with this assessment?**

- **The number of sides on the die**
- **Any known bias the die might have**
- **Who gets to roll the die**



**$p$ : the probability of being correct**

## 4. What is Probability?

**Two distinct views of probability – *frequentist* and *Bayesian* (or subjective).**

**The frequentist view:**

**an empirical set of historical data defined by the number of times (the frequency) that something has happened. Need a sufficient amount of historical data.**

***The Bayesian (or subjective) view:***

***a state of knowledge based upon one's experience, beliefs, knowledge and historical data and research.***

**Provides a means of assessing situations where something has either never occurred or is a rare event, or you have no information on past occurrences.**

## ***Subjective Probabilities***

**Statements of: *how likely you believe an event will occur.***

**What is your probability that:**

- 1. The BHP Billiton share price will be AU \$45.00 or more at the end of the year?**
- 2. You will die in a car accident before you turn 65?**
- 3. You can name 30 or more of the 50 state capitals of the USA, or the English monarchs since 1066 in order, without aid?**

**Subjective probability: an expression of your state of knowledge, based on your beliefs, knowledge, data, and experience.**

**We all form subjective probabilities of events all the time (driving, playing, working, at home).**

## **The distinction between objective and subjective probability:**

**Probabilities obtained from a large data set are usually considered to be *objective*.**

- **Cancer risk factors**
- **Lightening strikes**
- **Tossing a coin**

**Probabilities obtained from experts, based on their knowledge, experience, beliefs, and data, are considered *subjective*. Most decisions require subjective probabilities.**

- **Market acceptance of a new product.**
- **Probability of the Swans reaching next season's Grand Final.**
- **Probability of Latvia's bankruptcy?**



## Why are probabilistic statements so important?

**Everyday language is imprecise and often ambiguous.**

- ***We might* win next season**
- ***It could* rain tonight**

**Probability is the only way to state our degree of certainty about future events correctly.**

- **There is an 80% chance of rain tonight [Canberra]**

## Example: Weather forecasts

- **The *value of weather forecasts* varies from company to company and from person to person.**
  - **depends upon the company's or person's *abilities to take actions* in response to forecasts to reduce losses or to increase profits.**
  - **e.g., a local department store will have to decide when to phase out their summer fashion range and highlight the winter range.**
  - **Sometimes choosing when to act is done by custom or convention, sometimes by watching rival stores.**
  - **But it can also be decided using decision analysis.**
- Q: If accurate weather forecasts were available for a price, *what should the store pay for these forecasts?***
- A: No more than the higher profits it could earn by taking advantage of the information.**

## Other Uncertainties Facing Managers:

**Apart from the weather, in their “games against Nature” managers are concerned about such uncertainties as:**

- **the future demand for a particular product**
- **the cost and reliability of untried technology**
- **the levels of future interest rates**
- **the levels of future exchange rates**
- **employees’ reactions to change**
- **the value of Amazon.com shares at the open of trading next year.**

**None of these is a simple: you can’t simply say that the future demand for a product, say, will be High or Low.**

**Rather than trying to identify all possible levels, you can determine thresholds, or points at which the prudent decision changes from one action to another, using *sensitivity analysis*.**

***Moral:* There are no payoffs for spending more time and money to obtain more information than you really need.**

## Using probabilistic statements of uncertainty

Consider the following four sentences:

**It could happen**

\_\_\_\_\_

**It might happen**

\_\_\_\_\_

**I think it will happen**

\_\_\_\_\_

**I'm sure it will happen**

\_\_\_\_\_

**On each line to the right of the sentence, write down your assessment of the likelihood of happening. Write down a *single number*, the midpoint of your range.**

**Take-away?**

## **An Example of Subjective Probability.**

**You are shown a dictionary containing over 1,400 pages of information.**

**What is the probability that the first new word on page 1025 begins with the letter Q?  
(This experiment can be run only once.)**

**Write your probability here \_\_\_\_\_.**

### **States of knowledge**

**Subjective (Bayesian) probabilities rely upon expert knowledge which is always changing as new information becomes available. So probabilities should also change as new information becomes available.**

## Helpful hints (i.e. new information):

- **Q is the seventeenth letter of the English alphabet**
- **Page 1025 is in the last third of the dictionary**
- **You have knowledge that some letters – such as the letters Z, X, and Y – begin fewer words than do others.**

**Does this information change your probability?**

**If so, what is it now \_\_\_\_\_?**

**Is your probability assessment correct?**

## Assessing Uncertainty

### Finding the Right Experts:

**An expert is like an onion.**

**You can peel away layers of information, with each new layer revealing more depth and breadth of information about the event.**

**When there is no further information, a *true* expert tells you, and does not continue commenting.**

## **Assessing Uncertainty:**

**Probability provides a language to communicate, in an unambiguous manner, one's beliefs about future events.**

**We need the ability to elicit subjective assessments from experts.**

**One device for doing so is the Probability Wheel.**



## The Subjective Probability Wheel

**Encode your subjective probability of a specific event: e.g. of sales volume exceeding \$XXX this year.**

- 1. Imagine the colour wheel spinning so fast that the colours seem to blend completely.**
- 2. Now ask which you would rather bet on: that the event occurs (sales exceed \$XXX), or that the throw of a dart hits **yellow** rather than blue.**
- 3. If you prefer to bet on the event's occurring, increase the **yellow area**. If you prefer to take your chances on the dart's hitting **yellow**, reduce the **yellow area**.**
- 4. Continue adjusting the areas until you are *indifferent* between the two bets.**
- 5. Read your subjective probability of the event from the back of the Wheel.**

## **The “10–50–90” distribution:**

**When we assess an expert, we want to obtain at least three points in order to adequately describe the curve or distribution.**

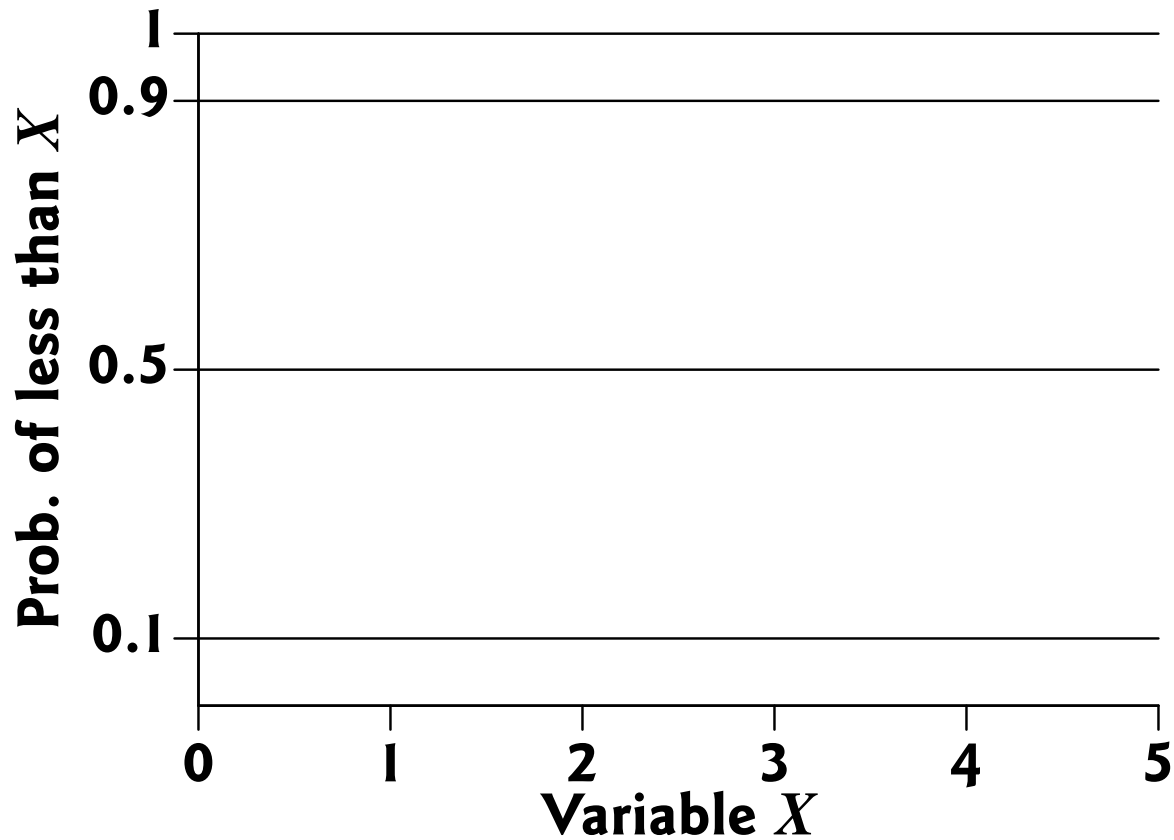
**We do this by gathering a “10–50–90”.**

**The 10 point is a 1-in-10 chance that the assessed value could be that low or lower.**

**The 50 point is where the expert is indifferent: the event could equally be above or below the 50 point.**

**The 90 point is a 1-in-10 chance that the assessed value could be that high or higher.**

## Plotting the distribution.



## **Getting a “10–50–90” distribution:**

**One can assess the “10–50–90” distributions either directly or indirectly.**

**A direct method would be simply to ask the expert for the three values.**

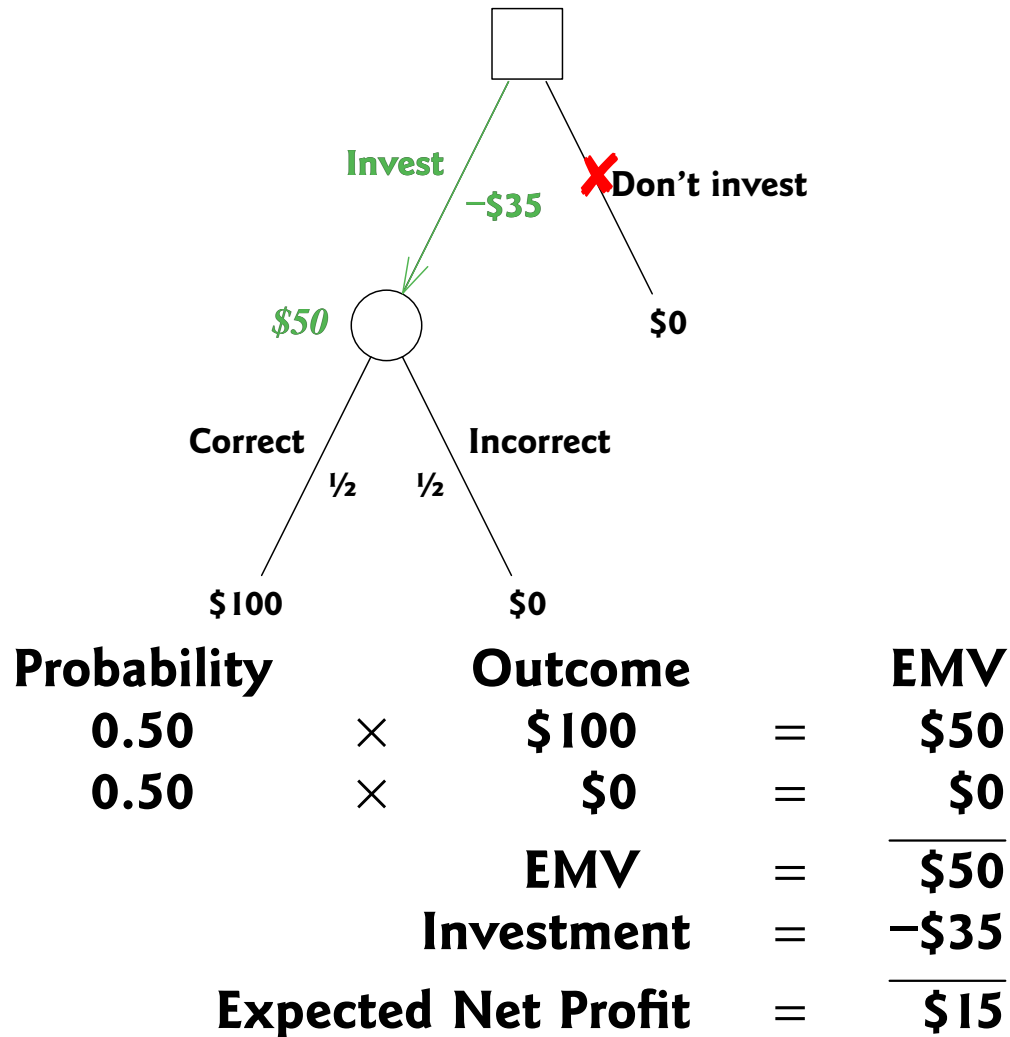
**An indirect method is to use the probability wheel or some other method (such as coloured balls in the box).**

**Either way, there is a six-step process:**

## **A Six-Step Process of Eliciting Probabilities**

- 1. Motivate the expert**
- 2. Structure (definition, measure) the questions**
- 3. Condition against framing (counter cognitive biases)**
- 4. Encode the probability (use Probability Wheel, plot, review discrepancies)**
- 5. Verify the answers (does the expert believe the assessment?)**
- 6. Make discrete rather than continuous (for a small number of alternatives)**

***EMV (Expected Monetary Value) is the probability-weighted average:***

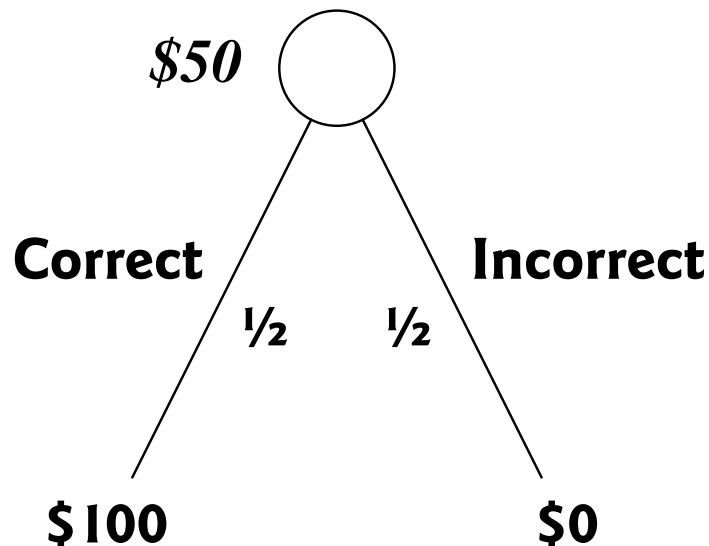


***You have decided to take the opportunity.***

**You believe the probabilities of success or failure are equal, or 50:50.**

**You have paid the \$35 investment.**

**Now what does the decision tree look like?**



**How has the opportunity changed?**

***Beware the sunk-cost fallacy.***

***Before deciding to pursue the investment, it is appropriate and important to include the costs to enter the deal.***

**But don't include what you've already paid to get into an investment: that decision has already been made and the resources allocated, usually irreversibly.**

**“Let bygones be bygones.”**

**“Don't throw good money after bad.”**

**“Don't cry over spilt milk.”**

**Evaluate future decisions for what they are worth.**

***The value you place on the future investment opportunity should not depend on costs already sunk.***



## 5. Case 2. Laura's Shoe Decision

***The Decision Maker:***

**Laura, a divisional manager of a large department store.**

***Her decision:***

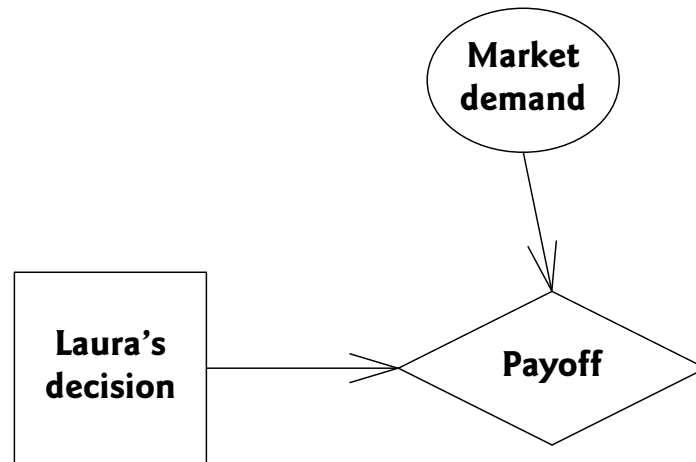
**must decide on the new season's range of styles of footwear:**

- the sure-thing "Trad" range, or**
- the risky "Retro" range.**

## **She has a choice of *actions*:**

- **the “Trad” range, not risky, could cater to a traditional segment of the market**  
**For the budgeted investment in this range, a net return of \$200k.**
- **the “Retro” range, risky, a new range of 1940s retro shoes.**
  - **if it’s a Goer (success), the net return will be \$240k, but**
  - **if it’s a Fizzer (failure), she’ll net only \$150k.**
  - **Laura believes that the *probability* of success of Retro is only 0.4,**
  - ∴ **with a probability of 0.6 it’ll fizzle.**

## The *influence diagram* for Laura's decision:



**Very similar to the influence diagram of the die-rolling decision.**

**Since Laura's decision of which fashion line to go with does not influence the market outcome (whether or not Retro will be a success), there is no arrow from the decision node to the chance node.**

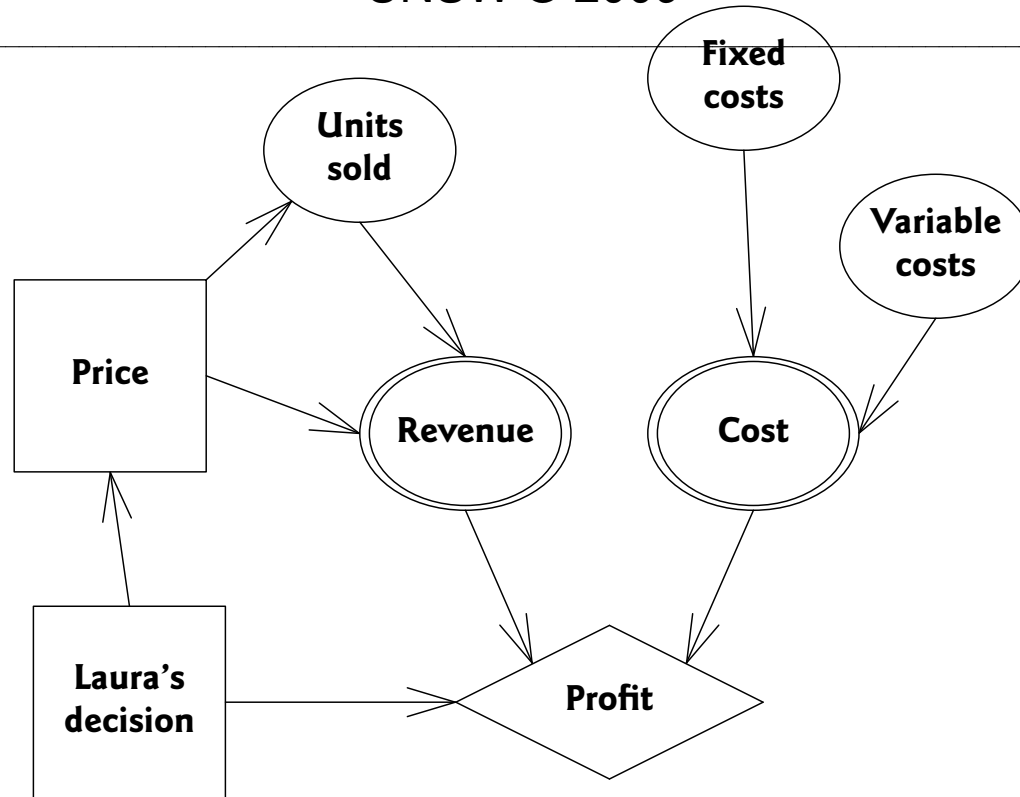
**And since Laura will choose the line before she knows how the market will respond to it, the arrow from the chance node goes to the payoff node.**

**Advertising? Pricing? Promotion?**

## **Embellishments.**

**Possible to consider the decision in more detail:**

- what prices to charge for the new line;**
- how this affects the numbers sold and so the revenues;**
- how the uncertainty over the fixed costs of setting up the new range and the uncertainty of the costs of production and promotion will impact on the profit.**
- Other lines, with different expected costs, revenues, and  $\therefore$  different net returns.**

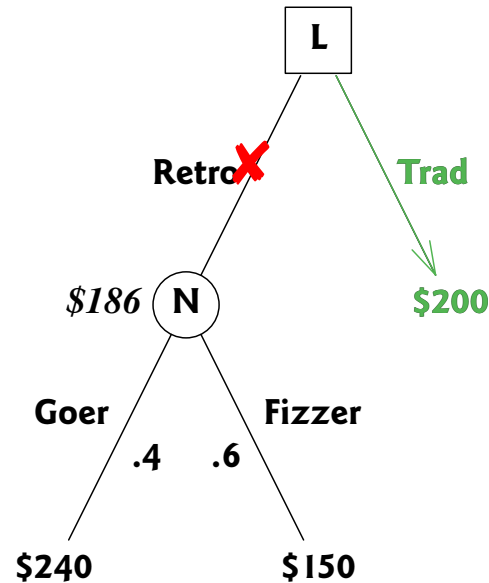
**Laura's ID**

**The double circles/ellipses are *deterministic nodes*: given the inputs from the predecessor (upstream) nodes, the outcome of the deterministic node can be found immediately.**

**After the conditioning variables of the decisions and the chance events are known, there is no uncertainty.**

**Deterministic nodes are useful in simplifying an influence diagram. Why no arrow from Decision to Costs?**

## Laura's Decision Tree



**With the payoffs and probabilities, Laura can calculate:**

- **the long-run, expected return of Retro, the payoffs weighted by the probabilities:**

$$\mathbf{\$240k \times 0.4 + \$150k \times 0.6 = \$186k.}$$

- **which is less than the certain return of \$200k for Trad.**

## ***Laura's decision?***

**A risk-neutral or risk-averse decision maker (see later) would opt for Trad.**

**With a complex decision, a risk-neutral decision maker will choose:**

- **the action associated with *the maximum expected return* at every stage of a complex decision,**
- **allows us to “prune” branches on the decision tree associated with sub-maximal expected returns.**

## 6. The Certain Equivalent

**A better evaluation technique is the *Certain Equivalent***

**The Certain Equivalent allows for inclusion of both *risk* and *time value* of money separately.**

**The Certain Equivalent of a deal is when the investor is indifferent between a deal with at least two opportunities and a guaranteed sum of money – also known as the investor's minimum selling price.**



## ***The Certain Equivalent of a lottery.***

