Mngt 5192 BUSINESS ETHICS

1. Welcome!
2.
Mngt 5192 BUSINESS ETHICS

1. Welcome!
2. Who are we?
1. Welcome!
2. Who are we? Bob,
Mngt 5192 BUSINESS ETHICS

1. Welcome!
2. Who are we? Bob, with the assistance of philosopher Damian Grace,
Mngt 5192 BUSINESS ETHICS

1. Welcome!
2. Who are we? Bob, with the assistance of philosopher Damian Grace, psychologist Noa Erez-Rein,
Mngt 5192 BUSINESS ETHICS

1. Welcome!
2. Who are we? Bob, with the assistance of philosopher Damian Grace, psychologist Noa Erez-Rein, and emeritus professor Dennis Turner,
Mngt 5192 BUSINESS ETHICS

1. Welcome!

2. Who are we? Bob, with the assistance of philosopher Damian Grace, psychologist Noa Erez-Rein, and emeritus professor Dennis Turner, with guest speaker TBA.

   (Used Weeks 1 and 2.)

4.
Mngt 5192 BUSINESS ETHICS

1. Welcome!

2. Who are we? Bob, with the assistance of philosopher Damian Grace, psychologist Noa Erez-Rein, and emeritus professor Dennis Turner, with guest speaker TBA.

   (Used Weeks 1 and 2.)

4. The Student’s CD of Readings, keyed by Week.
5.
5. Four Handouts today:
   1. Course outline, Assessment, Timetable
5. **Four Handouts today:**
   1. Course outline, Assessment, Timetable
   2. The Readings CD, also with the Homework questions.
5. **Four Handouts today:**

1. Course outline, Assessment, Timetable
2. The Readings CD, also with the Homework questions.
3. Eight IGE cases, for syndicate discussion.
5. Four Handouts today:
   1. Course outline, Assessment, Timetable
   2. The Readings CD, also with the Homework questions.
   3. Eight IGE cases, for syndicate discussion.
   4. These overheads.
5. Four Handouts today:
   1. Course outline, Assessment, Timetable
   2. The Readings CD, also with the Homework questions.
   3. Eight IGE cases, for syndicate discussion.
   4. These overheads.
Assessment

The course will be graded as Satisfactory/Unsatisfactory.
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Seven items for assessment:
Assessment

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1. Four individual Homework assignments (due 9:30 am Weeks 2, 3, 4, and 5). (each 5%)
Assessment

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Seven items for assessment:

I. Four individual Homework assignments (due 9:30 am Weeks 2, 3, 4, and 5). (each 5%)
II. Class participation, including team presentation of a case in Week 11 or 12, with a 1- or 2-page outline. (10%)
Assessment

The course will be graded as Satisfactory/Unsatisfactory.

Seven items for assessment:

I. Four individual Homework assignments (due 9:30 am Weeks 2, 3, 4, and 5). (each 5%)

II. Class participation, including team presentation of a case in Week 11 or 12, with a 1- or 2-page outline. (10%)

III. A 2000-word individual essay from topics to be advised in class (due by Week 9). (30%)

IV. A term project in teams of 1, 2, or 3. Topic to me by Week 6. Due end Week 12, after the presentation in class. (40%)
The Six Weeks

Week 1: personal ethical dilemmas

Week 2:  a psychological view of behaviour
         recognising ethical dilemmas
         corporate ethical behaviour

Week 3: international business

Week 4: practical experience (a visitor, tba)

Week 5: Movie, and how useful are codes of ethics?

Week 11: team presentations
         wrapping it up
Our Teaching Philosophy
We all have dirty hands!

We are not here to preach.

We are all human: to err is human.

We have all behaved unethically at some time or other. Sometimes difficult to acknowledge this, even to ourselves.

We agree on confidentiality here: Chatham House rules — only between these four walls.
What You Will Take Away — We Hope

1.
What You Will Take Away — We Hope

1. *Ethical recognition*: is this a “right v. right” decision (an *ethical dilemma*)? Or a “right v. wrong” decision (an *ethical temptation*)?

2.
What You Will Take Away — We Hope

1. Ethical recognition: is this a “right v. right” decision (an ethical dilemma)?
   Or a “right v. wrong” decision (an ethical temptation)?

2. Analysis: What sort of dilemma? How to resolve?

3.
What You Will Take Away — We Hope

1. *Ethical recognition*: is this a “right v. right” decision (an *ethical dilemma*)? Or a “right v. wrong” decision (an *ethical temptation*)?

2. *Analysis*: What sort of dilemma? How to resolve?

3. *Justification/Delegation*: How to explain the resolution in terms of principles, norms, procedures, outcomes?
What is “ethics”?

(from Damian)

- Ethics is the way we do things around here. — Aristotle
What is “ethics”?

(from Damian)

• Ethics is the way we do things around here.
  — Aristotle

• Ethics is treating others as you would be treated.
  — Confucius, St Paul, Kant

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- Ethics is doing whatever brings the best results.  
  — Bentham, Mill, Singer

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- Ethics is treating others as you would be treated.
  — Confucius, St Paul, Kant

- Ethics is doing whatever brings the best results.
  — Bentham, Mill, Singer

- Ethics is becoming the right kind of person: acquiring the virtues.
  — Aristotle, Confucius, MacIntyre
Objections?
Objections?

• But isn’t ethics is subjective/relative?
Objections?

- But isn’t ethics is subjective/relative?

- If it’s legal, it’s ethical — at least for corporations. No?
Objections?

- But isn’t ethics is subjective/relative?
- If it’s legal, it’s ethical — at least for corporations. No?
- Ethics is about following rules: if you know the rules, that’s all you need to know. No?
Objections?

• But isn’t ethics is subjective/relative?

• If it’s legal, it’s ethical — at least for corporations. No?

• Ethics is about following rules: if you know the rules, that’s all you need to know. No?

• I don’t give a damn about ethics. Agreed?
Well, *is ethics subjective and relative?*

- Everyone disagrees about ethics. Who is to say what is right?
Well, *is ethics subjective and relative?*

- **Everyone disagrees about ethics. Who is to say what is right?**

- **Ethics is relative to one’s culture, so it’s offensive to impose one’s values on others.**
Well, *is ethics subjective and relative?*

- Everyone disagrees about ethics. Who is to say what is right?

- Ethics is relative to one’s culture, so it’s offensive to impose one’s values on others.

- Clearly, we *do* differ, but don’t we also share values?
A thought experiment

Think of someone who’s an ethical example to you, and of the core ethical values they embody. Write them down.

• One word only.
• Serious (not “punctual” or “polite”)
• Non-religious (not “pious” etc)
• Non-legal (not “law-abiding”)
How about ...

Honest

Fair

Compassionate

Integrity

...
Law and ethics — a model

Law is the floor; ethics is the ceiling.
Law and ethics — a model

Law is the floor; ethics is the ceiling.

Although ethics is a higher standard, without law ethics is unlikely to be effective.
Law and ethics — a model

Law is the floor; ethics is the ceiling.

Although ethics is a higher standard, without law ethics is unlikely to be effective.

Ethics and the law are complementary: they cannot substitute for each other.
Rules and Standards

- Rules useful but incomplete
- Rules can proclaim standards, minima.
- Aim above the floor of rules and standards.

(See Week 5 on codes of ethics.)
The New York drug dealer

He claimed he never ripped off his customers,
The New York drug dealer

He claimed he never ripped off his customers, especially the underage druggies.
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He claimed he never ripped off his customers, especially the underage druggies.

Even the worst of us want to be seen as having some ethics.
The New York drug dealer

He claimed he never ripped off his customers, especially the underage druggies.

Even the worst of us want to be seen as having some ethics.

We vigorously deny “ethical defeat”.

(— see Week 2.)
Ethics are trumps

Why accept a bribe?
Ethics are trumps

Why accept a bribe?

• Well, I’d just be doing my job, only faster.
Ethics are trumps

Why accept a bribe?

- Well, I’d just be doing my job, only faster.

- Well, I wouldn’t be hurting anyone, just helping someone.
Ethics are trumps

Why accept a bribe?

- Well, I’d just be doing my job, only faster.
- Well, I wouldn’t be hurting anyone, just helping someone.
- My family and I would be better off.
Ethics are trumps

Why accept a bribe?

• Well, I’d just be doing my job, only faster.

• Well, I wouldn’t be hurting anyone, just helping someone.

• My family and I would be better off.

• If I don’t do it, someone else will.
Ethics are trumps

Why accept a bribe?

- Well, I’d just be doing my job, only faster.
- Well, I wouldn’t be hurting anyone, just helping someone.
- My family and I would be better off.
- If I don’t do it, someone else will.
- I deserve better pay anyway.
What the Bagel Man found

(See Readings CD)

• Less cheating when customers knew him.
• Use a closed money basket, not an open one.
• Bagels are stolen but almost never money boxes.
• The higher the firm’s morale, the less the cheating.
• Smaller firms are more trustworthy.
• Seasonality/weather/9-11 effects on cheating.
Family stress?

See the Edelman survey of trust among Australian business stakeholders:
A Simple Hierarchy of Behaviour

1.
A Simple Hierarchy of Behaviour

1. Do no evil.

2.
A Simple Hierarchy of Behaviour

1. Do no evil.

2. Prevent evil.

3.
A Simple Hierarchy of Behaviour

1. Do no evil.

2. Prevent evil.

3. Remove evil.

4.
A Simple Hierarchy of Behaviour

1. Do no evil.
2. Prevent evil.
3. Remove evil.
4. Do good.
Principles for ethical judgement?

Four possibilities:

1.
Principles for ethical judgement?

Four possibilities:

1. Acts are intrinsically right or wrong; ethical requirements are expressed as duties (Kant’s deontology).

2.
Principles for ethical judgement?

Four possibilities:

1. Acts are intrinsically right or wrong; ethical requirements are expressed as duties (Kant’s deontology).

2. Right and wrong means producing a surplus of good consequences over evil: consequentialism (Mill’s utilitarianism).

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Principles for ethical judgement?

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3. The ethics of care. (The Golden Rule.)

4.
Principles for ethical judgement?

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2. Right and wrong means producing a surplus of good consequences over evil: consequentialism (Mill’s utilitarianism).

3. The ethics of care. (The Golden Rule.)

4. Virtue and character: human endeavours can be improved by acquiring virtues that can be learned.
**Intent matters**

- Think of Bratman’s examples (in the Readings CD).
- If we intend to kill, then whether actively kill or passively let die are the same.
- Intention changes the nature of the acts.
- Intention introduces responsibility.
Results matter

Ethics is about consequences even if it is not only about consequences.

If there were no significance to consequences, then ethics would matter little. Ethics matters because it guides conduct.

Because of this, ethics is linked to economics.
Break
Ethical Dilemmas — Truth v Loyalty.

Consider:

Stan learns from his boss that a team member of his, Jim, will be fired, but this is confidential.
**Ethical Dilemmas — Truth v Loyalty.**

Consider:

Stan learns from his boss that a team member of his, Jim, will be fired, but this is confidential.

Jim asks Stan to confirm the rumour he’s heard: he’ll be fired.
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What should Stan say?
Ethical Dilemmas — Truth v Loyalty.

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Stan learns from his boss that a team member of his, Jim, will be fired, but this is confidential.

Jim asks Stan to confirm the rumour he’s heard: he’ll be fired.

What should Stan say?

A dilemma: Truth v loyalty: right vs right.
Right v. right.
Ethical Dilemmas — Individual v Community.

Or:

John learns that five elderly residents of his old-folks home have had surgery at a hospital which now informs him that its transfusion blood might have been HIV-infected.
Ethical Dilemmas — Individual v Community.

Or:

John learns that five elderly residents of his old-folks home have had surgery at a hospital which now informs him that its transfusion blood might have been HIV-infected.

The hospital asks for the five to be tested (it’s 1987).
Ethical Dilemmas — Individual v Community.

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Fear of HIV in 1987 among staff, among residents, could lead to panic.
Ethical Dilemmas — Individual v Community.

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But ignorance could lead to further infection.
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Fear of HIV in 1987 among staff, among residents, could lead to panic.

But ignorance could lead to further infection.

It’s right to tell, and right not to unnecessarily scare:

A dilemma: Individual v community: right vs right.
Right v. right.
Further on Individual v community:

What is our “community”?

Do we see “circles” of closeness to us: family,
Further on Individual v community:

What is our “community”?  
 Do we see “circles” of closeness to us: family, relatives,
Further on Individual v community:

What is our “community”?

Do we see “circles” of closeness to us: family, relatives, friends,
Further on Individual v community:

What is our “community”?

Do we see “circles” of closeness to us: family, relatives, friends, neighbours,
Further on Individual v community:

What is our “community”?  

Do we see “circles” of closeness to us: family, relatives, friends, neighbours, acquaintances,
Further on Individual v community:

What is our “community”? 

Do we see “circles” of closeness to us: family, relatives, friends, neighbours, acquaintances, local community,
Further on Individual v community:

What is our “community”?

Do we see “circles” of closeness to us: family, relatives, friends, neighbours, acquaintances, local community, co-religionists,
Further on Individual v community:

What is our “community”?

Do we see “circles” of closeness to us: family, relatives, friends, neighbours, acquaintances, local community, co-religionists, fellow ethnics,
Further on Individual v community:

What is our “community”?  

Do we see “circles” of closeness to us: family, relatives, friends, neighbours, acquaintances, local community, co-religionists, fellow ethnics, compatriots,
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What is our “community”?  

Do we see “circles” of closeness to us: family, relatives, friends, neighbours, acquaintances, local community, co-religionists, fellow ethnics, compatriots, kith (same language speakers).

Loyalty to whom?
Ethical Dilemmas — Short-term v Long-term.

Or:

Andy with a young family (twins!), and with a new job. With only one income, money is tight.
Ethical Dilemmas — Short-term v Long-term.

Or:

Andy with a young family (twins!), and with a new job. With only one income, money is tight.

Should he spend more time with the wife and kids, or study part-time for an MBA, which will result in a better career and more money in the future?
Ethical Dilemmas — Short-term v Long-term.

Or:

Andy with a young family (twins!), and with a new job. With only one income, money is tight.

Should he spend more time with the wife and kids, or study part-time for an MBA, which will result in a better career and more money in the future?

A dilemma: Short-term v long-term: right vs right. Right v. right.


Ethical Dilemmas — Justice v Mercy.

Or:

The professor has warned all students not to copy assignments, although they may talk about them.
Ethical Dilemmas — Justice v Mercy.

Or:

The professor has warned all students not to copy assignments, although they may talk about them. She finds two assignments with almost identical answers.
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The University warns all new students that plagiarism is a serious offence.
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Or:

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She finds two assignments with almost identical answers.

The University warns all new students that plagiarism is a serious offence.

She knows that one of the two students has had family problems.
**Ethical Dilemmas — Justice v Mercy.**

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What should she do?
Ethical Dilemmas — Justice v Mercy.

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She finds two assignments with almost identical answers.

The University warns all new students that plagiarism is a serious offence.

She knows that one of the two students has had family problems.

What should she do?

A dilemma: Justice v mercy.  
(Head v heart). Right v. right.
Rush Kidder’s Four Ethical Dilemmas

- Truth v Loyalty.
- Individual v Community.
- Short-term v Long-term.
- Justice v Mercy.
Rush Kidder’s Four Ethical Dilemmas

- Truth v Loyalty.
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Any ethical dilemma will fit at least one of these four, says Rush.
Rush Kidder’s Four Ethical Dilemmas

• Truth v Loyalty.
• Individual v Community.
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Any ethical dilemma will fit at least one of these four, says Rush.

If not, then ask: perhaps it’s a case of Right versus Wrong, a moral temptation?
Rush Kidder’s Four Ethical Dilemmas

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- Individual v Community.
- Short-term v Long-term.
- Justice v Mercy.

Any ethical dilemma will fit at least one of these four, says Rush.

If not, then ask: perhaps it’s a case of Right versus Wrong, a *moral temptation*? And not a Right versus Right, an ethical dilemma.
But what about ...

Student Pam works part-time as a receptionist at home for the elderly and has befriended many of the tenants.
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When Pam relayed this to her boss, she was told to tell the old folks that the furnace was broken.
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But Pam knew that the furnace had been turned down to save fuel and money.
But what about ...

Student Pam works part-time as a receptionist at home for the elderly and has befriended many of the tenants. Last winter, many of them complained to her that the rooms were too cold. When Pam relayed this to her boss, she was told to tell the old folks that the furnace was broken. But Pam knew that the furnace had been turned down to save fuel and money. The truth will cost her the job.
Or:

Bob makes keys, and is accused of selling car master-keys over the Internet, without certainty that the customers are not car thieves.
Or:

Bob makes keys, and is accused of selling car master-keys over the Internet, without certainty that the customers are not car thieves.

Bob’s defence: it’s not up to him to know his customer’s intentions, and it’s not illegal to sell master-keys.
Or:

Bob makes keys, and is accused of selling car master-keys over the Internet, without certainty that the customers are not car thieves.

Bob’s defence: it’s not up to him to know his customer’s intentions, and it’s not illegal to sell master-keys.

Is Bob responsible for the consequences of selling master-keys?
Or:

Della is a survey research firm supervisor, and needs to get a survey finished in a dangerous part of town.
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Della is a survey research firm supervisor, and needs to get a survey finished in a dangerous part of town.

The last three interviewers who went there: two quit on the first day, the third was mugged and is recovering.
Or:

Della is a survey research firm supervisor, and needs to get a survey finished in a dangerous part of town.

The last three interviewers who went there: two quit on the first day, the third was mugged and is recovering.

What, if anything, should Della tell a newly hired interviewer about the neighbourhood?
Three Ways to be Wrong

1.
Three Ways to be Wrong

1. To break the law.

2.
Three Ways to be Wrong

1. To break the law.
2. To lie knowingly.
3.
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately —
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing;
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason;
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason; to fail to perform a duty;
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason; to fail to perform a duty; to deceive for self-benefit;
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason; to fail to perform a duty; to deceive for self-benefit; to take advantage of the trust of others.
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason; to fail to perform a duty; to deceive for self-benefit; to take advantage of the trust of others.

“Inappropriate” might depend on context, or place, or time.

Wrong-doing mostly arises from “immorality.”
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason; to fail to perform a duty; to deceive for self-benefit; to take advantage of the trust of others.

“Inappropriate” might depend on context, or place, or time.

Wrong-doing mostly arises from “immorality.”
Cheating the Bagel Man?
Three Ways to be Wrong

1. To break the law.

2. To lie knowingly.

3. To behave inappropriately — to ignore others’ law-breaking or wrong-doing; to let down a friend for no good reason; to fail to perform a duty; to deceive for self-benefit; to take advantage of the trust of others.

“Inappropriate” might depend on context, or place, or time.

Wrong-doing mostly arises from “immorality.”

Cheating the Bagel Man?

Don’t confuse Right v Wrong with Right v Right.
Ethical Dilemmas are Right v Right
Ethical Dilemmas are Right v Right

*Justice v Mercy:*
fairness, equity, and non-discriminatory application of
laws and rules often conflict with compassion, empathy,
love, and affection (heart).
Ethical Dilemmas are Right v Right

Justice v Mercy:
fairness, equity, and non-discriminatory application of laws and rules often conflict with compassion, empathy, love, and affection (heart).

Short-term v Long-term:
Now v then: immediate or future?
Ethical Dilemmas are Right v Right

Justice v Mercy:
fairness, equity, and non-discriminatory application of laws and rules often conflict with compassion, empathy, love, and affection (heart).

Short-term v Long-term:
Now v then: immediate or future?

Individual v Community:
us v them, self v others, the smaller group v the larger group.
Ethical Dilemmas are Right v Right

*Justice v Mercy:*
fairness, equity, and non-discriminatory application of laws and rules often conflict with compassion, empathy, love, and affection (heart).

*Short-term v Long-term:*
Now v then: immediate or future?

*Individual v Community:*
us v them, self v others, the smaller group v the larger group.

*Truth v Loyalty:*
honesty or integrity v commitment or responsibility or keeping one’s word.
Are There Other Sorts of Ethical Dilemmas?

(ETHICS: obedience to the unenforceable?)

Anyone?

Can you try to come up with an example that isn’t described by one (or more) of the four for next week?
First Syndicate Exercise

In the groups we’ve divided you into, go and discuss one of the first five situations (from Kidder’s web site) now handed out.

Designate a spokesperson, and come back and tell us what (if anything) your group decided.

Return: after the coffee break, at
Second Syndicate Exercise

In the groups, go and discuss one of the three situations now handed out.

Designate a spokesperson, and come back and tell us what (if anything) your group decided.

Return: at
Week 1’s Homework (individual) — CD

1. Read Friedman, “Rethinking”, Kay, and Nash’ list (all on the CD). Answer the questions in the Course Outline under Week 1 HW.

2. Choose three of the questions from Mr Ethicist and ask which (if any) of the four dilemmas they fall into. (Could be more than one dilemma.) Justify your classifications.

3. Try to think of an ethical quandry which isn’t described by one (or more) of the four types of ethical dilemma.

4. See the Reflections Guide in the Course Outline and write half a page.

5. Due by 9:30 am next Tuesday, max five pages. (Be prepared to share in class).